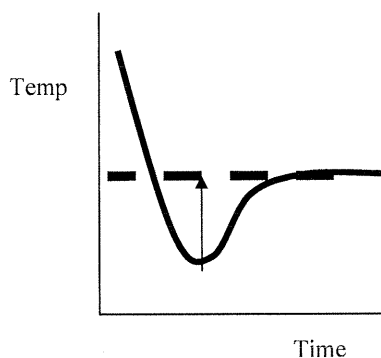


# Design

## SALOL Supercooling

### Background:

In Year 10 science we measured the melting temperature of SALOL and were all surprised to find that it stayed liquid even when cooled far below its melting point (supercooling). The cooling curve looked like



The headed arrow shows the degree of supercooling which is the difference between minimum and freezing temperatures.

In this investigation I will try to see if other similar compounds supercool and then which chemical features of SALOL are responsible for its supercooling.

**Aim:** To investigate which features of the chemical structure of SALOL affects its property of having a large degree of supercooling.

Table of the compounds used in the investigation

Name	Molecular Formula	Melting Point(°C)	Chemical Structure
SALOL (Phenyl Salicylate)	$C_{13}H_{10}O_3$	43	
Benzoic Acid	$C_7H_6O_2$	122.5	
Phenyl Benzoate	$C_{13}H_{10}O_2$	71	
Phenol	$C_6H_5OH$	40.89	

Source: Handbook of Chemistry and Physics 85th Edition-David R.Lide

These compounds have been chosen because:

-If Phenyl Benzoate supercools, then it may be that the 2 benzene rings which are separated by the rotatable ester group in between them, affect supercooling in SALOL.

-If Benzoic Acid supercools, then could be the single benzene ring, the oxygen atom and the OH molecule which are both bonded to the benzene ring in SALOL, that affects supercooling.

-If Phenol supercools then the single benzene ring and the OH group which is bonded to the benzene ring in Salol, affects supercooling

**D 1** Variables:

Dependent Variable: Minimum temperature reached during freezing process.

Independent Variable: The identity of compound

Controlled Variable: The mass of the compounds, container used, maximum temperature above melting point that initially heated to, the fact that no stirring will take place.

Apparatus:

- 1x Bunsen Burner
- 1x Tripod stand
- 1x Gauze Mat
- 1x beaker (1000ml)
- 4x Thermometers
- 1x Electronic balance
- 1x Spatula
- 4x test tubes (20 ml)
- 1x Rack
- 1x Stopwatch
- 1x Clamp Stand
- corn oil
- water

**D 2** - minimum of 3g each of Salol, Phenyl Benzoate, Benzoic Acid and Phenol.

Procedure:

1. Label the 4 test tubes so that each test tube is specified for 1 compound.
2. Measure the mass of each of the 4 test tubes and record it.
- D 2** 3. Add 3g of each chemical into its specified test tube.
4. Fill a 1 litre beaker up to the middle with water in order to create a water bath. Place it on the tripod on top of the gauze mat and start heating it.
5. Place a thermometer in the test tubes which contain the **phenol and salol** (similar melting points so can be done together and place the test tubes into the water bath, so that the temperature can be controlled.
6. Wait until the temperature in both of the test tubes reaches 60°C
7. Remove the test tubes from the water and place them on the rack.

- D 3 8. Measure the temperature of both the phenol and salol every 2 minutes for 30 minutes, and record it on a table. Make special note of minimum temperature reached.
9. Repeat steps 5 – 8 to get second reading using same samples.
- D 2 10. Place the test tube containing the Phenyl Benzoate on top of the Bunsen burner with a clamp stand and start heating it up to 75°C
11. Remove the Bunsen burner and measure the temperature of the Phenyl Benzoate every 2 minutes for 30 minutes. Make special note of minimum temperature reached.
- D 3 12. Repeat steps 10 - 11
- D 2 13. Repeat the procedure used for heating the Phenyl Benzoate, for the Benzoic acid but instead of heating it to 75°C, heat it up to 130°C by using an oil bath not a water bath.
14. Once the 130°C have been reached, remove the Bunsen burner and start recording the temperature of the Benzoic acid every 2 minutes for 30 minutes. Make special note of minimum temperature reached.
- D 3 15. Repeat steps 13 - 14.

*Warning: Risk of injury because of high temperature, eye protection must be worn at all times.*

# Investigation 2 - Supercooling

Criterion	<b>D</b>	DCP CE
Achievement level awarded	6	
Achievement of aspects	c, c, c	

## Assessment

### Design

#### Defining the problem and selecting variables

Complete

The student states a clear question and identifies the relevant variables. The compounds are chosen with a meaningful purpose and it is pleasing to see a student consider the effect of molecular structure on a physical property.

#### Controlling variables

Complete

The student designs a method that manipulates the independent variable very effectively and adequately controls other variables. Although the maximum heating temperature is not a consistent level above the melting temperature and the student does not explicitly indicate if he takes phenyl benzoate and benzoic acid out of the water/oil bath after turning the Bunsen off there is enough evidence to support a complete.

#### Developing a method for collection of data

Complete

The student develops a method that allows for the collection of sufficient data. Four compounds are available and each one is to be tested twice.

Investigation 2: Supercooling